Margaret Barbour Collegiate Institute



School Profile

Principal – Pat Barry
Assistant Principal – Michelle Sabet

Student Enrollment: 411
Number of Professional Staff: 35
Number of Support Staff: 23

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At MBCI, we take pride in offering a well-rounded educational experience that nurtures academic excellence while fostering personal growth through a diverse range of programs. MBCI is a dual-track school offering both English and French Immersion programs. Our strong academic foundation is supported by dedicated staff and a wide range of courses that challenge students to reach their full potential.

In the arts, students thrive in creative spaces through visual arts, drama, and a vibrant band program that showcases talent at school and community events. Our wood, metals and power mechanics classes offer hands-on learning, equipping students with the real-world skills they need. We offer several dual-credit apprenticeship opportunities through our partnership with the University College of the North.

Athletics also play a key role in school life, with competitive teams and intramural sports promoting teamwork, discipline, and school spirit.

Our school prides itself on being a vibrant, multicultural hub where every student's unique heritage is celebrated. Through our land-based culture camps, we actively support Indigenous initiatives by connecting youth with Elders, traditional knowledge, and the rich history of the land we share.

Together, these programs create a dynamic and supportive environment where every student can find their path and succeed.

MBCI Vision

MBCI strives to create a culturally inclusive school environment that supports the students' intellectual, emotional, social, and physical growth.

We will focus on empowering every student to reach their full potential and lead fulfilled lives while contributing to our local and global community.



MBCI Mission

- The staff at MBCI believe that all students can learn and be successful.
- MBCI will continue to offer a variety of academic courses to foster and develop students' intellectual growth. We will also support various avenues for earning high school credits, such as partnering with local institutions to facilitate learning in alternative ways.
- MBCI will offer a range of culturally relevant programs and activities to promote and support student wellness and independence.
- MBCI will collaborate to ensure that each student has access to school and community resources to reach their full potential.

MBCI focused on four key areas to enhance student achievement, well-being and inclusivity.



Literacy Goals

- Increase Grade 9 credit attainment for ENG10 by implementing a consistent year-long program and early interventions.
- Improve English Provincial Exam scores through targeted comprehension and writing strategies.



Numeracy Goals

- Raise Grade 9 Math credit attainment by using early identification and intervention strategies.
- Increase Essential Math Provincial pass rates and Applied Math scores by focusing on problem areas like precision measurement, geometry, and logical reasoning.



Indigenous Ways of Life

- Embed Indigenous knowledge, cultures, and traditions across all subjects.
- Support the preservation of Indigenous languages through partnerships and cultural programming.

Create a welcoming space that showcases visible Indigenous representation and fosters collaborations with knowledge keepers.



Inclusive & Caring Environments / Health & Wellness

- Promote mental, physical, and emotional well-being through nutritious meals, mental health support, and professional development.
- Foster diversity and inclusion by celebrating cultures and providing safe spaces for marginalized groups.
- Improve student attendance and engagement through early intervention and relationship-building strategies.

Margaret Barbour Collegiate

Work Hard Be Kind

SPARTANS

Academic Achievement

- MBCI will Graduate over 80 students in 2027. Graduation rates continue to increase.
- Our Grade 12 Applied Math scores were well above the Northern Provincial average
- 14 students participated in a dual-credit Apprenticeship Program through UCN
- English and Math modules were created to help students recover credits
- Literacy and Numeracy support increased through targeted programming
- We created a “Graduation Accelerator Initiative” in partnership with University College of the North
- We had students receive very prestigious National Scholarships

Arts, Athletics and Extracurriculars

- The band had several public performances throughout the year. Participating annually in the Norman Jazz Festival.
- The Art students collaborated with an artist on a mural project. Students also participated in the Northern Arts Festival.
- Our sports programs excelled this year, capturing several Zone 11 banners, representing MBCI at provincial championships and winning the Senior Varsity Basketball Provincial Championship.







Indigenous Education and Reconciliation

- Land-based learning experiences were offered throughout the school year through our divisional cultural coach.
- Our students also participated in an immersive 3 day/night food security field trip living from the land. As well as a bison harvest.
- MBCI was an active participant in Orange Shirt Day, Red Dress Day, and the Moose Hide campaign.

Facilities and Technology Updates

- We were able to refurnish our school cafeteria making it much more inviting
- Computer labs were upgraded, along with improved Wi-Fi access
- Several classrooms were upgraded with interactive Smart TVs
- Our Skills classroom’s bathroom facility was renovated
- Our school's stage lights were upgraded

Thank You!

We thank our families, staff, Elders, and community partners for their support of our students.

Together, we create a variety of rich learning opportunities where we allow our learners to thrive.