



École Opasquia School

2025-2026



SCHOOL PROFILE

Student Enrollment: 297

Number of Staff

**Grade levels: K-5 Dual Track English
and French Immersion**

Principal – Krista Moisan

Assistant Principal – Nick Popiel

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About our School

Our professional staff consists of 18 teachers, a full-time school counsellor, 2 resource teachers, 1 learning support teacher, 1.5 administrators, a 0.5 behaviour specialist, a 0.25 French coordinator, and a 0.5 French remedial support teacher. Our support staff includes 16.25 educational assistant positions, 1 librarian, 2 secretaries, and 3 custodians. The EA allocation includes a 0.75 supports French language educational assistant, as well as 2 nutrition assistants hired to assist with the demands of our nutrition program and 2 term education assistants to address increasing student needs.

Throughout the year, teachers participated in weekly collaborative learning sessions with colleagues, focusing on strengthening instructional practices in numeracy, literacy, and the Manitoba Global Competencies.

Our staff also welcomed families into the school through Community Cultural Evenings, celebrating the rich diversity of our school community. This year, students and families explored and celebrated the cultures of the Philippines, Finland, and Nigeria.

Building a strong sense of community and supporting students' social-emotional well-being remained a priority for both teaching and support staff. Our school continued to offer a wide variety of after-school opportunities, with 38 clubs provided throughout the year and more than 450 student participants.

Vision

École Opasquia School strives to be a safe, caring and inclusive community that acknowledges and respects diversity, while creating in our students a love of learning to help them succeed in an ever-changing society.

Mission

At École Opasquia School we are dedicated to helping our students reach their full potential. We do this by creating an environment where:

- We teach and model respect of self and others.
- Open communication between school and home is encouraged.
- All children feel safe, valued and included, as we acknowledge individual needs and diversity.
- We model and nurture a love of learning through meaningful and engaging experiences, lessons, and activities.
- We use effective and evolving teaching practices, resources and supports which meet the needs of all students.
- We prepare students for navigating change and challenges by instilling in them core values and critical thinking skills



Focus Areas

Our teachers meet on a weekly basis with teacher leaders through a shared leadership model to focus on best practices in Literacy, Numeracy and Framework for Learning. The Manitoba Framework for Learning provides a blueprint that organizes the essential elements of teaching and learning. It provides educators with a single access point to curriculum, assessment, evaluation, reporting, and implementation resources across Manitoba programs. At the heart of the Framework are the Global Competencies—complex, interconnected ways of knowing, being, doing, and becoming that support the development of the whole learner. These competencies are transdisciplinary, develop over time, and help prepare students for lifelong learning and success.

Literacy: Focused on understanding and implementing Early Literacy Screeners, Science of Reading practices, UFLI, and balancing these approaches with guided reading instruction. This year we continued our work with Joe Stoffer-PAWs Proficiency Assessment of Writing to align our assessment practices in writing. We are looking at further revisions to the PAWS to align with the new ELA curriculum. Opasquia School provides a number of supports in ELA including literacy/numeracy intervention (LNI), and RISE (Reading Intervention for Students to Excel). These supports were provided by our literacy/numeracy intervention teachers, learning support teachers, and resource team. French language supports included a French educational assistant, French coordinator, French remedial support teacher, French Literacy and Numeracy Intervention (LNI) teacher, and a tutoring program.

Numeracy: Classroom teachers met regularly during collaborative learning time with the Kelsey School Division Numeracy Lead to focus on effective instructional practices in numeracy. Grade-level teams established goals for improvement based on their teaching context and student needs. All classroom teachers followed Pacing Guides to ensure consistent curriculum implementation across grade levels. We continue to use Math Signposts in Kindergarten to Grade 3 to assess and monitor student progress in numeracy, inform instructional planning, and identify appropriate supports. Through the Manitoba Rural Learning Consortium's Numeracy Achievement Program (NAP), all Grade 3–5 teachers received professional learning and additional teachers will participate in training next year. NAP supports improved mathematics instruction through the analysis of student data, helping teachers differentiate instruction and guide their own professional learning. In addition, four staff members participated in the research and development of a new Kindergarten to Grade 3 numeracy program that will be piloted in the upcoming school year. Students also received targeted support through our Numeracy Intervention Teacher, Learning Support Teacher, and Resource Team to address learning gaps and strengthen numeracy skills.

Safe and Caring Environment: We continue to encourage students to use the WITS (Walk Away, Ignore, Talk it Out, Seek Help) conflict-resolution strategy, helping them build resilience and develop positive ways to manage challenges with peers. All classes participate in the Kids in the Know personal safety program, and we provide a variety of opportunities through school clubs and activities for students to strengthen their social-emotional skills in inclusive and supportive environments. Student achievements and growth are celebrated throughout the year in a variety of ways. Monthly Super Student assemblies recognize students who demonstrate the 7 Sacred Teachings, while growth and excellence in music and physical education are also acknowledged. We further celebrate important milestones through our Kindergarten Graduation and Grade 5 Leaving Ceremony.

Mental Health/Wellness: We provide a range of supports for students through our school counsellor and targeted social-emotional programming. Our school uses the A Little Spot series to support emotional regulation and self-awareness, while programs such as Roots of Empathy, social skills groups, and physical activity-based social skills groups help students build positive relationships and develop important interpersonal skills. École Opasquia School also offers a universal nutrition program available to all students, ensuring access to healthy food throughout the school day. In addition, students in Grades 1–5 participate in a swimming program that promotes physical literacy, water safety, and overall well-being.

Indigenous Ways of Life: École Opasquia School is committed to embedding Indigenous perspectives, culture, and ways of knowing throughout our learning experiences and school community. Our monthly assemblies highlight the Seven Sacred Teachings, helping students develop understanding and appreciation of these important values. We began the school year by welcoming students and families to a Truth and Reconciliation Barbecue, fostering connection and community. Throughout the year, all students participated in land-based learning opportunities that deepened their understanding of Indigenous knowledge and their relationship with the land. Elders shared their wisdom, stories, and teachings in classrooms, while students also had opportunities to participate in after-school powwow and drumming groups. We proudly conclude the year with our annual Family Feast, celebrating community, culture, and learning together.



Events and Highlights

Truth and Reconciliation Family BBQ Picnic	Community Culture Nights-Philippines, Finland, Nigeria	45 Years of French Immersion-Spectacle
Host of Science Fair	Junior Achievement	Northland Ford Scares Hunger
Terry Fox Run & Fundraising	Round the Bend Farm-Planting	Year-end Pancake Breakfast
Book Fairs	Christmas Concert	Social Skills and Gross Motor
I Love to Read Activities	Talent Show	Welcome to Kindergarten
Family Library Nights	Land-based Learning	Spirit Days
WISE Kid-Netic	Tutoring	Swim Lessons
Teepee Teachings	Water Festival	Various Artists and Performers
Family Literacy Kits	Fl Lake Day	Water Day
Sports/play day	French Soiree	Freeze Frame
Monthly Assemblies	Remembrance Day Service	Kindergarten Graduation
Grade 5 Leaving Ceremony	Trappers Events	Science Night
Christmas Store	Festival of Trees	Fine Arts Festival
Blizzard Hockey Game	Pizza and Pasta Days	Family Feasts

After School Clubs: Blizzard Dry Land Training, Basketball, Sports, Science, Genius Hour, Powwow, Hoop Dancing, Karaoke, Girls Club, Computers, Lego, Art, Board Games, Gardening, Card Making, Beading, Indigenous Drumming, Sewing, French Café, Puzzle Club, Guitar, Quilling

Lunch Clubs: Choir, Ukulele, Recorder, Guitar, Intramurals, Chess, ÉOS Talent Show, Poetry, Reading Club, Peacekeepers

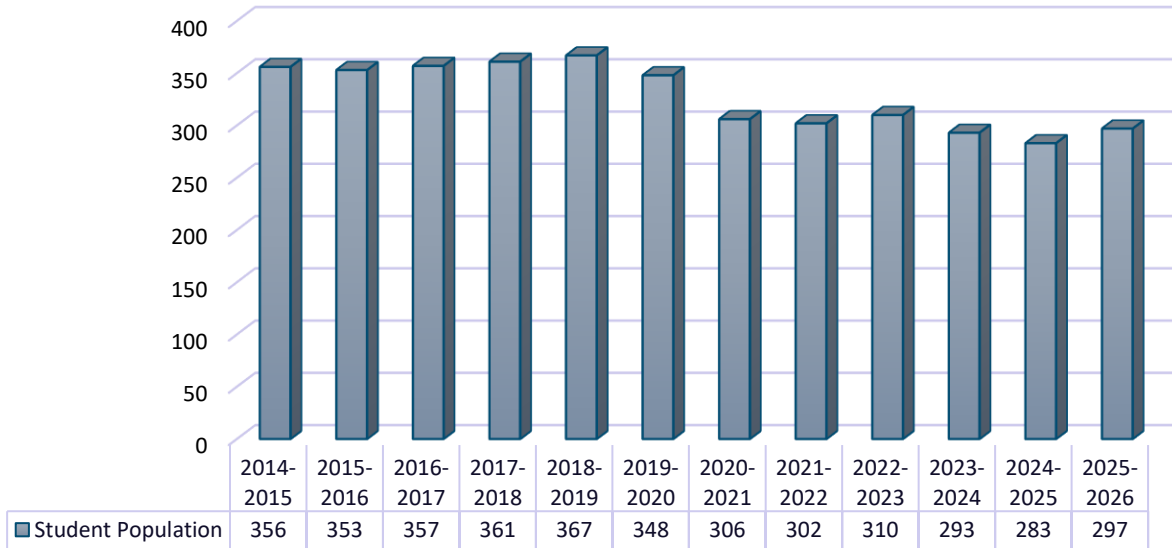


Our Community Supports & Partnerships in 2025-2026

The Pas Human Development Corporation, The Pas Community Renewal Corporation, Sirius XM, Healthy Together NOW, The Pas Immigration (SWIS), RCMP, The Pas Fire Dept., Marigold Preschool, Cedar Lake Community Futures, Canadian Parents For French, The Pas Friendship Center, Knights of Columbus, Order of the Eastern Star, Junior Achievement, The Learning Partnership, Cree Nation Child and Family Caring Agency, OCN Child and Family Services, Northern Manitoba Blizzard, Northland Ford, Kinettes, Rotary, Kelsey Watershed District, OEA, École Opasquia School Parents and Guardians, École Scott Bateman School, and Margaret Barbour Collegiate, The Pas Acro-Gym, University of Manitoba Kid-Netic Energy, The Pas Family Resource Center, Northern Manitoba Trapper's Festival, Royal Canadian Legion, Moffat Family Fund, Le Pas de Danse, Northern Manitoba Trappers Festival, University College of the North, The Pas Family Resource Center



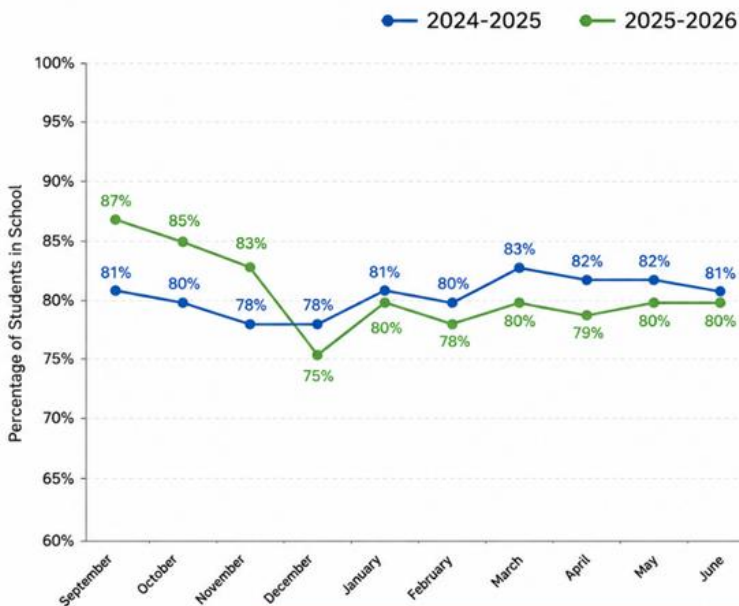
Student Population



Parent Conference Attendance Month	% Attended
Opening	85%
November	71 %
March	72 %



Attendance Rates – Students in School



Overall Average Attendance Rate
(School Year to Date)

80.6%
2024-2025

81.7%
2025-2026

École Opasquia School experienced an increase of more than 1% in overall student attendance this school year. We remain committed to improving attendance even further by continuing to explore strategies that support families, recognizing that transportation challenges continue to be a barrier for many students.



School Fundraising Efforts – Terry Fox, Northland Ford Scares hunger, Mabel’s Labels, Scholastic Book Fairs, Pizza Days, and Festival of Trees

School Grants and Use:

- The Pas Human Development Grant- Sensory room, Learning Lab, and Playground
- The Pas Community Renewal Corporation- Learning Lab, Afterschool Programs, Community Culture Nights, Community Library
- The Pas Moffat Family Fund
- RBC-MJHL – Playground
- Elders and Knowledge Keepers Grant- Land-based learning, Hoop-Dancing, Painting, and Family Feast
- Nutrition Council of Canada – breakfast/snack program
- The Pas Tri Community Foundation-Swim Lessons
- The Pas Rotary Club-Swim Lessons
- Lifesaving Society of MB-Swim Lessons
- MB Coalition for Safer Waters-Swim Lessons
- Royal Canadian Legion-Peacekeepers

School PD Days & Early Dismissal:

Learning Focus

- Collaborative Learning Teams-Literacy, Numeracy, Framework for Learning, Global Competencies
- Respect in School and Sport
- Non Violent Crisis Intervention
- First Aid
- Treaty Education
- Indigenous Perspectives
- School Strategic Plan
- PAWs Writing Assessment
- Health and Wellness
- Manitoba Education
- Behaviour Intervention
- Manitoba Framework for Learning
- Manitoba Leadership Framework
- Manitoba Rural Learning Consortium
 - Numeracy and Literacy
- Manitoba Rural Learning Consortium Trauma Informed
- Bureau Education Français-French Immersion Vision
- Manitoba Education-Science Curriculum
- Manitoba Education-French Language Arts Curriculum

