



Kelsey School Division

322 Edwards Avenue The Pas, MB R9A 1R4

Phone: (204) 623-6421 Fax (204) 623-7704

Position:	INTERNAL	Early Years Teacher
Location:		École Opasquia School
Start Date:		September 8, 2026
FTE:		.25 Alternate mornings
Term of Employment		Term 26/27
Salary:		As per collective agreement
Unionized/Non-Unionized:		Unionized
Application Deadline:		May 29/26

École Opasquia School is a vibrant, student-centered early years school committed to inclusive practices, collaborative learning and supporting the diverse academic and social-emotional needs of all learners. We value teamwork, inquiry, and a strong focus on student achievement.

We are seeking a qualified and compassionate early years teacher to join our team in a .25 FTE position (every other morning). The successful candidate will provide English Language Instruction to an Early Years French Immersion Class.

Qualifications:

- A valid Manitoba Teaching Certificate.
- Demonstrated ability to engage students in meaningful and inclusive learning.
- Commitment to collaboration with colleagues, parents, and the community.
- Experience with diverse learners and a commitment to supporting Indigenous education and inclusive practices are considered an asset.
- Training or experience in inclusive education and differentiated instruction.
- Experience supporting literacy and numeracy development at the early years level.
- Strong communication and collaboration skills.
- Knowledge of assessment practices and progress monitoring.

Please submit applications to:

Trevor Lane, Superintendent/CEO

c/o Carlee Stokolosa

Email: carlee.stokolosa@ksd.mb.ca

Kelsey School Division Administration Office

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Responsibilities:

- Provide engaging English Language Instruction to Early Years French Immersion students.
- Plan and deliver developmentally appropriate literacy-based learning experiences that support student growth in speaking, listening, reading, writing, and oral communication.
- Create a safe, inclusive, and welcoming classroom environment that supports the academic, social, emotional, and behavioural needs of all learners. Differentiate instruction to meet the diverse learning needs, strengths, and interests of students, including students requiring additional support.
- Use a variety of assessment strategies to monitor student progress, inform instruction, and provide timely feedback to students and families.
- Collaborate closely with classroom teachers, student services staff, educational assistants, and administration to support student success and continuity of programming.
- Support positive student behaviour through proactive classroom management practices, relationship building, and restorative approaches.
- Maintain effective communication with families regarding student learning, progress, and classroom activities.
- Participate in school-based professional learning, team meetings, and collaborative planning as required.
- Uphold school and divisional policies, procedures, and expectations related to student safety, confidentiality, and professional conduct.

For more information, contact Krista Moisan, Principal, ESBMS

Thank you for your interest; however, only applicants selected for an interview will be contacted. By applying, you consent to the Division contacting your references. As a condition of employment, the successful candidate will be required to submit a clear Criminal Record Check (including Vulnerable Sector Check) and Child Abuse Registry Check.

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