

# École Scott Bateman Middle School 2021-2022

## SCHOOL PROFILE

Student Enrollment: 299

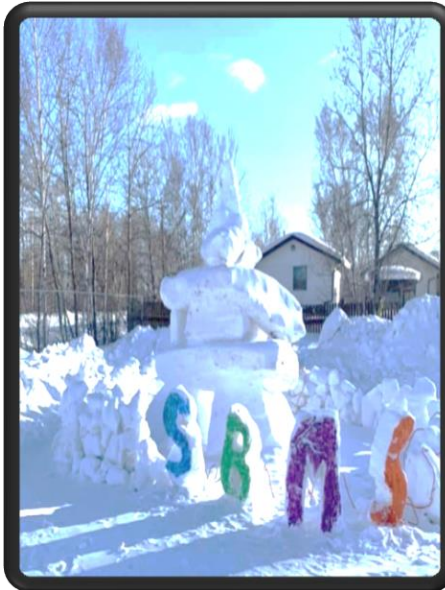
Number of Staff: 28.5

Grade levels: 6-8

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Principal – Kelly Wadelius  
Behaviour Specialist – Pat Barry  
Assistant Principal – Dave Koshel  
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## About our School

École Scott Bateman Middle School is a community school with grades 6-8. There is a French Immersion program with classes at each of the grade levels. There are 28.5 teaching staff including 2.5 school leaders; 16.75 support staff and 1 Community Connector. Students can choose to take Band and French Communication and Culture. There are 8 shop areas: Woods, Computers, Metals, Foods, Healthy Living, Drama, Multimedia, and Art. The school has a full time Counselor, 2 Resource Teachers, Behaviour Specialist, and a divisional Social Worker.



**VISION** - Scott Bateman Middle School is dedicated to the success of every student, and to providing a safe, welcoming, inclusive and supportive learning environment. Each individual, student and staff, will feel respected, valued, and will aspire to achieve their full potential knowing they are an important member of the Bengal Community.

**MISSION** - We strive to be a respectful enthusiastic school community, dedicated to quality education for all.

**VALUES** – Quality Education

**MOTTO** – Every Student Counts, Every Student Matters

# AREA OF FOCUS

## **Priority #1: Literacy**

Our Indicators of Success: Student Reading Levels

Our Strategies: Recovery Learning periods, ABBA

## **Priority #2: Numeracy**

Our Indicators of Success: Student Numeracy Levels

Our Strategies: Recovery Learning periods, ABBA



## **Priority #3: Indigenous Education**

Our Indicators of Success: Student participation

Our Strategies: Many indigenous activities

## **Priority #4: Mental Health**

Our Indicators of Success: Student Attendance

Our Strategies: Counselling, school incentives, presentations



### Our Community Supports & Partnerships in 2021-2022

Jordan's Principle, The Pas Immigration, RCMP, The Pas Arts Council, Manitoba Hydro, The Grub Box, Dominos, OCN Elders, Manitoba Remote Learning Center.

## Event Highlights

<i>Residential School field trip</i>	<i>MADD Presentation</i>	<i>Grade 8 Work Experience</i>
<i>Arts in the Classroom</i>	<i>Gay Straight Alliance Club</i>	<i>Trappers' Festival Events</i>
<i>Terry Fox Run</i>	<i>Choir Club</i>	<i>Summer Sports Camp</i>
<i>Community Nights</i>	<i>Yearbook Club</i>	<i>Grade 8 Farewell</i>
<i>RCMP Anti Bully Presentation</i>	<i>Spirit Weeks</i>	<i>Grade 8 Skills and Trades</i>
<i>Snow Sculpture Building</i>	<i>School Dance</i>	<i>Grade 7 and 8 Canoe Trip</i>
<i>ACE Program</i>	<i>YMCA Virtual Exchange</i>	<i>Girls' Empowerment Trip</i>
<i>Moose Hide Campaign</i>	<i>Grade 6 Speech Contest</i>	<i>Madge Lake Trip</i>
<i>Hide Tanning Field Trip</i>	<i>Lego at Lunch</i>	<i>Morning Gym</i>

# Division Data

## Parent Conference Attendance

<b>Month</b>	<b><i>In person or Virtual</i></b>	<b><i>X% in School</i></b>
<b>September</b>	<i>229</i>	<i>73</i>
<b>November</b>	<i>273</i>	<i>55</i>
<b>March</b>	<i>177</i>	<i>44.5</i>



## School PD Days & Early Dismissal: LEARNING FOCUS

- Staff Created a new vision statement
- Kelsey School Division provided choices
- Kelsey Teachers Association provided choices

## Attendance Rates

<b>Month</b>	<b><i>X% of students in school</i></b>
<b>September</b>	<i>86%</i>
<b>October</b>	<i>84%</i>
<b>November</b>	<i>87%</i>
<b>December</b>	<i>77%</i>
<b>January</b>	<i>84%</i>
<b>February</b>	<i>75%</i>
<b>March</b>	<i>80%</i>
<b>April</b>	<i>81%</i>
<b>May</b>	<i>81%</i>
<b>June</b>	



# Covid Safety Efforts

During the COVID –19 pandemic and subsequent government mandated restrictions, most of our events were cancelled. The school started with SBMS under a code Yellow level which allowed students to be seated 1 metre apart in their cohorts. Classes were redesigned and restructured to adhere to that mandate. Students were placed into year-long cohorts and they remained in their classroom for most of the day. Once the school was placed in Orange level, students had to now be 2 metres apart. Due to the small seating capacity of our classrooms, students now could only attend every other day and they were divided into odd or even day cohorts.