

# COVID-19 Update March 9, 2022

After two years of restrictions and public health orders, public health officials have advised that school divisions are in a position to begin a return to normal. As changes to public health requirements take place in the community, they will be mirrored in KSD schools.

## <u>Masks</u>

Effective **March 15**, 2022, masks will no longer be required in indoor places, which includes KSD schools. As mask requirements are removed, it is important to be mindful that not everyone will feel comfortable with this sudden change. During this transition period, it is important to respect varied needs. Anyone can continue to choose to wear a mask, based on their individual risk and personal preference.

#### Parent-Teacher interviews

KSD will be able to resume in person meetings at the school and vaccination status will no longer be requested. However, we recognize that virtual options have been successful for some families and may be a preferred means due to family circumstances. If required, a request for a virtual meeting should be requested with the teacher/school.

#### **Preventative Measures**

Additional preventive measures will continue to be implemented until be school divisions receive provincial feedback on implementing changes. This includes use of cohorts, hand sanitizer, covered water fountains, etc. Visitors to the school will continue to be limited until year end.

#### Illness

We encourage all families to continue to follow preventive measures as much as possible. Encourage frequent hand washing. Be sure to have your child stay home if sick.

### Transition

Our ongoing priority is to support families, students and staff as we turn our focus to longer term response planning and a post-pandemic future.

Our goal is for KSD schools to gradually return to past processes while continuing to create welcoming environments for all. We ask for continued kindness, compassion and understanding to ourselves, and to those around us as we move into this next transition phase.