

Kelsey School Division



We strive to be a respectful and enthusiastic school community, dedicated to quality education for all.

Professional Development Day
Friday, March 18, 2022

Morning Sessions – Half Day
9:00 am – 12:00 pm



1. Challenging Behaviours in Youth — Strategies for Intervention (Laval Martin)
2. Anxiety in Children and Youth — Practical Intervention Strategies (Kelly Smith)
3. Diversity and Culture — Strategies for Working with Differences (Jennifer Slay)
4. Understanding the Medicine Wheel (Maureen Brown)
5. The Sweat Lodge Ceremony (Sherwin Moore)
6. Canadian Red Cross — Emergency First Aid Training (JoAnne Walker)
7. Core Competencies in Sexual Orientation, Gender Identity & Gender Expression (Darla Matombe)
8. Cyber Safety/Curating Your Digital Wellness & Protecting Your People (T. Manych & W. McBride)
9. Stress Management — Part 1: An Introduction (Shellie Verville)

Afternoon Sessions – Half Day
1:00 pm – 4:00 pm

10. Bullying – Responding for Prevention (Patrick Parent)
11. Regulation Strategies for Children and Youth in Crisis (Kelly Smith)
12. Trauma Informed Care — Building a Culture of Strength (Laval Martin)
13. The Blanket Exercise (Doreen Roman & Jill Rideout)
14. LGBTQ2+ Inclusive Schools & Workplaces (Darla Matombe)
15. Computer Dissection (Tara Manych & William McBride)
16. Stress Management Part 2: Tips for Coping with Stress (Shellie Verville)

- Sign up for two sessions—see back of booklet via Monkey Survey (open after 6 pm).
- Please note location for your session.
- Most sessions are a half day. Breaks are built in by the facilitator.
- KSD staff will meet in a room as a cohort for online and/or virtual sessions. Cameras to be on for virtual learning.
- Guests (not from KSD) can join virtually or in person.
- Presenter bios and photos are shared with permission. Information shared is based on individual preference.
- Please complete the feedback survey following the PD day.

Additional Information



Laval Martin
BSW, MSW, RSW
Toronto, Ontario

Session 1: Challenging Behaviours in Youth – Strategies for Intervention (VIRTUAL at Scott Bateman)

For those who work with youth, managing challenging behaviours that interfere with development, learning, or success can be both frustrating and exhausting. This workshop will review challenging behaviours related to aggression, non-compliance, and attention-seeking, and will provide a framework for intervening with these behaviours. Participants will analyze the effectiveness of their current approach and develop insights into what is happening when attempts at intervention do not work.

Guidelines for structuring interactions for positive outcomes will be given, and a coaching model to bring out the best in youth who exhibit challenging behaviour will be provided.

About the Facilitator

Laval has a life-long love for learning and has been leading trainings for close to ten years. He is a Registered Social Worker who holds both a Bachelors and a Master of Social Work degree. Laval has worked in the social service field for over a decade, working with various populations including mental health, developmental disabilities, and homelessness and poverty. He has extensive experience in crisis intervention from working in group homes, shelters, community centres, and drop-ins. Laval has a private practice where he provides counselling to people who experience a variety of mental health and addiction concerns. Laval is passionate about building resilience, skill, and wisdom for helpers, himself, and the clients he serves. He believes in viewing everyone holistically and that everyone can grow and learn. As a trainer Laval makes training entertaining and keeps his learners engaged through incorporating real-world stories and examples.



Kelly Smith
MSW, RSW
Barrie, Ontario

Session 2: Anxiety in Children and Youth – Practical Intervention Strategies (VIRTUAL at Scott Bateman)

Childhood and adolescence are critical times for emotional and psychological development. During these stages, anxiety patterns can begin that continue into adulthood. Anxiety represents our body's natural alarm system, signaling the possibility of danger. When this response arises too frequently or intensely and doesn't match actual situations of danger, it can interfere with life and cause great distress. Having caregivers who are equipped to support and teach children and youth skills for managing and interrupting their anxiety patterns is crucial for early intervention. This workshop will provide a structure for understanding how anxiety works in the nervous system. Participants will also learn a diverse range of skills that can be taught and practiced with children and youth. These skills are designed to decrease anxiety and expand the capacity for managing emotions and anxious thought patterns.

About the Facilitator

Kelly is a Registered Social Worker and holds a Master of Social Work degree. She has also completed six levels of training in Sandtray-Worldplay with Gisela Schubach De Domenico and three levels of training with the Canadian Association of Play Therapy. Kelly is the owner and Lead Therapist of Beyond Words: Sand and Play Therapist; an eclectic private practice where she incorporates play therapy, sandtray therapy, DBT, emotion-focused therapy, dance, somatic work, and mindfulness into her work with children, teens, adults, couples, and families. She specializes in providing trauma-informed counselling for motor vehicle accident victims and their families. Kelly believes that everyone can access their own self-healing abilities and feels honoured when asked to be a part of the journey. As a trainer, she is both passionate and engaging.



Jennifer Slay
MSW, RSW
London, Ontario

Session 3: Diversity and Culture – Strategies for Working with Differences (VIRTUAL at Scott Bateman)

When diversity and cultural differences lead to misunderstandings or distrust, they are often viewed as challenges to manage within our work environments. However, they are better viewed as valuable assets to organizational health. This workshop examines specific elements of diversity and culture as they relate to communicating, power differentials, and experiences of discrimination. Participants will learn strategies for working with differences and promoting inclusion in the workplace.

About the Facilitator

Jennifer is a Registered Social Worker who has nearly two decades of experience working in the child welfare system as a social worker, trainer, and manager. She now operates her own psychotherapy practice where she primarily works with women experiencing feelings of depression and anxiety. Jennifer has a passion for supporting people to overcome their fears and reach their full potential. Using a combination of CBT, positive psychology, and mindfulness, she provides her clients with the tools and strategies they need to empower themselves and become more confident. Jennifer believes in the power and importance of communication and feels it is a vital tool in effective relationships with yourself and others. As a facilitator, she is energetic and engaging, often using humor to support learning.



Maureen Brown
Facilitator | Life Skills
Coach

*Opaskwayak Cree Nation,
Manitoba*



Session 4: Understanding The Medicine Wheel **(IN PERSON at Scott Bateman)**

Maureen will be sharing what she has learned and continues to learn about the Medicine Wheel.

The Medicine Wheel teachings create an awareness and better understanding of the Aboriginal Worldview. It is a tool that has been used to understand the world around you. It signifies the circle of life and is always moving. By learning more about the teachings attached to the Medicine Wheel as an educator you will give you a better understanding of the First Nation people. It is also an effective tool in determining personal development. There are four components to the Medicine Wheel. Physical, Spiritual, Emotional and Mental. The core lesson is interconnectedness, balance, and harmony. In this workshop each participant will do an assessment to determine their holistic wellbeing. Each will receive a handout and this presentation will cover the basic teachings of the Medicine Wheel. It must be understood the Medicine Wheel is complex yet simple .

About the Facilitator

Maureen Brown is a Life Skills Coach and a published writer. She grew up in OCN and graduated from high school at MBCI. Maureen is married with 3 grown children and 2 grandchildren. Her family moved from British Columbia to The Pas in 2000. Since then Maureen has been an elected leader at OCN for 2 terms and was appointed to sit on the Council of Post Secondary Education for the Province of Manitoba, where she served for 6 years.

Since moving home Maureen has learned about her history and culture and has traveled Internationally to share this knowledge. Maureen has also advocated for the unborn at the UN level, both in Berlin and in New York City. Currently she teaches Life Skills in various communities. Maureen comes from a large family of 8 sisters and 3 brothers and enjoys family gatherings.

Session 5: The Sweat Lodge Experience **(IN PERSON at OCN)**



Sherwin Moore
Facilitator | Knowledge
Keeper and Pipe Carrier
*Opaskwayak Cree Nation,
Manitoba*

The sweat lodge ceremony is practiced by many First Nations people in Manitoba. It is a *purification* ceremony. This opportunity will allow teachers and support staff to learn from a traditional perspective *as part of reconciliation in public education*.

The sweat lodge is located on Opaskwayak Cree Nation. More information will be provided to participants following sign up. This will be a full day session from 9 am -4 pm.

Limited spaces are available.

About the Facilitator

Sherwin is a proud member of Opaskwayak Cree Nation. He has been on his ceremonial journey for the past 10 years. He has been facilitating sweats and carrying the pipe for the past 4 years. He is currently a Cultural Mental Health Worker with Jordan's Principle in The Pas and a valued partner with KSD.

Session 6: Canadian Red Cross — Emergency First Aid Training (IN PERSON at UCN)



JoAnne Walker
First Aid Trainer
The Pas, Manitoba

This session is for Emergency First Aid Training CPR/AED/Level C for staff requiring upgrading or training in this area.

Location: University College of The North

Room: 248 — **Limited spaces are available.**

Time: 9:00 am – 4:00 pm or until completed.

Please ensure that you can attend for the full/required time period. Full day session.

Snacks: Provided by KSD

Lunch: 12:00 – 12:45. UCN Cafeteria will be open.

IMPORTANT GUIDELINES

According to current UCN Covid protocols and guidelines, there is a requirement for all participants to be double vaccinated and wearing masks for this session.

The following procedures are in place to focus on your personal health and the safety for all students and staff. Please sanitize your hands when entering any classroom and sanitize your work station before leaving the classroom.

First Aid will be instructed using a hands-off approach when possible due to COVID. Please wear a mask when entering UCN, you will be asked for proof of vaccination upon entering the main doors of UCN. Please feel free to bring your own snacks and beverages.

About the Facilitator

JoAnne Walker is a long time presenter for First Aid Training for KSD. We are pleased that she is able to once again offer her skills and experience in this area.



Darla Matombe

BA, AEIP

Lead Trainer & Speaker |
Consultant

Winnipeg, Manitoba

Please Note

Darla will be arriving a day early to The Pas in hopes of meeting with LGBTQ+ students prior to her Friday sessions.

Session 7: Core Competencies in Sexual Orientation, Gender Identity, and Gender Expression (IN PERSON at Scott Bateman)

This session provides the core essentials on the distinctions and intersections of natal sex, sexual orientation, gender identity, gender expression.

Conflations, assumptions, and cultural biases can impact service delivery as well as individual identity, and relationship formation. This session can consist of the following desired learning outcomes:

- Acquire common terminology and its application to policy formation, service delivery and resource development
- Explain identity formation and fluidity throughout the lifespan
- Acquire tools for being more inclusive and suspend personal judgement
- Identify how our various identities interconnect with human sexuality

About the Facilitator

Darla Matombe (pronouns: she/he/they) is a facilitator for trainings, an American Sign Language – English interpreter, and a multimedia artist. Darla (or 'D') grew up on a farm in rural Saskatchewan, working from a young age as a coach. As a young adult, Darla founded an organization for those exploring and learning about diverse sexuality. Darla is a trainer for various organizations, facilitating trainings for people of all ages and backgrounds.

Darla advocates for the recognition and dismantling of systemic oppression and colonization. Darla promotes human rights, equity, and appreciation of diversity. As a queer and gender-queer professional onboard the Diversity Essentials team, Darla is keen to increase awareness on the important topics of sexuality, equity and inclusion.



Tara Manych
 B.Ed, M.Ed
The Pas, Manitoba



William McBride
 B.Ed, B.Sc, CCNA | Ed
 Tech Consultant
The Pas, Manitoba

William's bio is outlined in Session 15.

IMPORTANT UCN

GUIDELINES

According to current UCN Covid protocols and guidelines, there is a requirement for all participants to be double vaccinated and wearing masks when attending this session.

Session 8: Cyber Safety/Curating Your Digital Wellness (IN PERSON at UCN)

The internet absorbs more of our time than ever before. How do you protect yourself, loved ones and students in something you can't control? Learn the basics of digital wellness, identify threats, viruses and types of phishing attacks. Become aware of the dangers within the internet of things.

Location: University College of The North

Room: 240 — **Limited spaces are available**

Time: 9:00 am – 12 pm

Snacks: Provided by KSD

Lunch: UCN Cafeteria will be open

Please note - The facilitators would like to ensure that the workshop meets expectations and needs. Once sign up is concluded, participants can expect an email to further inquire about their expectations. The facilitators will adapt the sessions to help and answer identified needs/questions.

About the Facilitator

Tara Manych is a 21-year, career educator and KSD administrator. Her focus is in alternative and adult learning education and learning technologies. Notable achievements include the Manitoba Literacy Federations'-Crocus Administrative Leader Award, alongside a University College of the North-Lorimer Award for outstanding service for Northern education.

In her current .25 seconded role with University College of the North, Tara is the project lead for the Information Technology Readiness North Program. She is a strong believer that Aboriginal and Northern culture, strength and resiliency are the cornerstone of improving economic and educational outcomes for Manitoba. Her practice of education in the North spans from the cradle to the grave covering Early Childhood education to adults and Postsecondary.

Session 9: Stress Management — An Introduction **(IN PERSON at Scott Bateman)**

KSD recognizes the stressors experienced during the two year Covid period, both in professional and personal life. For this reason we are pleased to offer this two part session to help support mental health and wellness.

The best ways to reduce stress are to practice proven evidence-based strategies that minimize the stress we experience. In this session participants will talk about tips on how to cope in healthy ways that minimize the impacts of stress and encourage resilience. This can be hard work to implement but spending the time and energy it takes to practice wellness strategies pays off as it will increase your capacity to feel joy, be connected to others, and cope in healthier ways. Staff are welcome to attend one or both sessions.



Shellie Verville
Facilitator | Northern
Regional Health
Authority
The Pas, Manitoba

About the Facilitator

Shellie is originally from The Pas and Thompson and has lived most of her life in the North. It's been 6 years since she moved back to The Pas with her partner Greg and two young boys. Her family has been very happy with the move as they love to snowshoe, skidoo, and camp in the summer months. Shellie is a graduate of the U of M Northern Faculty of Social Work Program, located in Thompson. She feels that she was fortunate to attend the U of M Northern Social Work faculty as it provided teachings on Northern and Indigenous' social issues, access to services and culture.

When she took on the role of Mental Health Promotions Specialist for the Northern Health Region she felt very fortunate as it has become one of her favorite jobs. Currently in her role as Mental Health Promotion Specialist she focuses on finding ways to attain positive mental health and wellbeing for individuals, communities, and organizations.



Patrick Parent

**Facilitator |
Achieve Center for
Leadership
Branford, Ontario**

Session 10 Bullying – Responding for Prevention (VIRTUAL at Scott Bateman)

Bullying is harmful not only for individuals, but it also negatively impacts the relationships among targets, peers, families, organizations, and the community. Effective responses to bullying need to address both its impacts and root causes, while also holding perpetrators of bullying meaningfully accountable for their actions. This workshop explores *restorative processes* that move beyond attitudes and responses to bullying that rely solely on isolation and punishment. Participants will develop the skills needed to put a stop to bullying behaviour, while also strengthening individuals and groups to prevent future harm.

About the Facilitator

Patrick teaches workshops in the area of violence prevention. He has been a leader in the field of residential group homes and treatment foster care for the past 20 years, presently as the owner and Executive Director of a foster/counselling centre.

Patrick's educational background is in Psychology and his workplace experiences have helped him develop keen insights into the complexities that surround the potential for violence in the workplace. He believes it is vital for individuals and organizations to increase their violence-prevention capabilities. As a trainer, his use of humour and genuine enthusiasm for teaching creates an excellent learning environment for participants.

Session 11: Regulation Strategies for Children and Youth in Crisis (VIRTUAL at Scott Bateman)



Kelly Smith

MSW, RSW

Barrie, Ontario

Children and youth often face challenges when navigating school, extracurricular activities, social media, and relationships at home and school. As they mature, their brains and bodies move through many developmental changes that each bring about a unique set of challenges which can be overwhelming at times. Change is almost always stressful, and it is normal for adults to experience some of the ways children and youth react to stress as challenging. This workshop explores the reasons behind difficult behaviours and provides strategies to help children and youth learn new ways to move forward as they navigate these developmental challenges and times of crises. Participants will learn strengths-based, interactive approaches to help recognize and manage dysregulation and promote emotional regulation.

About the Facilitator

Kelly is a Registered Social Worker and holds a Master of Social Work degree. She has also completed six levels of training in Sandtray-Worldplay with Gisela Schubach De Domenico and three levels of training with the Canadian Association of Play Therapy. Kelly is the owner and Lead Therapist of Beyond Words: Sand and Play Therapist; an eclectic private practice where she incorporates play therapy, sandtray therapy, DBT, emotion-focused therapy, dance, somatic work, and mindfulness into her work with children, teens, adults, couples, and families. She specializes in providing trauma-informed counselling for motor vehicle accident victims and their families. Kelly believes that everyone can access their own self-healing abilities and feels honoured when asked to be a part of the journey. As a trainer, she is both passionate and engaging.

Session 12 Trauma Informed Care — Building a Culture of Strength (VIRTUAL at Scott Bateman)



Laval Martin
BSW, MSW, RSW
Toronto, Ontario

Trauma is prevalent in our world and has an impact on many of the people we interact with, including those who engage with our organizations. Compassionate and trauma-informed care is essential to providing effective support and building sustainable services. Based on our book, *A Little Book About Trauma-Informed Workplaces*, this workshop explores five key principles to integrate a trauma-informed approach throughout the organization. By embracing these principles, participants can better contribute to the positive transformation of individuals and relationships affected by trauma. Becoming trauma-informed creates a sustainable foundation in any setting to promote strength, engagement, and healing.

About the Facilitator

Laval has a life-long love for learning and has been leading trainings for close to ten years. He is a Registered Social Worker who holds both a Bachelors and a Master of Social Work degree. Laval has worked in the social service field for over a decade, working with various populations including mental health, developmental disabilities, and homelessness and poverty. He has extensive experience in crisis intervention from working in group homes, shelters, community centres, and drop-ins. Laval has a private practice where he provides counselling to people who experience a variety of mental health and addiction concerns. Laval is passionate about building resilience, skill, and wisdom for helpers, himself, and the clients he serves. He believes in viewing everyone holistically and that everyone can grow and learn. As a trainer Laval makes training entertaining and keeps his learners engaged through incorporating real-world stories and examples.

Session 13 The Blanket Exercise **(IN PERSON at Scott Bateman gym)**

The Kairos Blanket Exercise is an experiential teaching tool for grades 4 to 12 and adults. This exercise helps participants understand the historic and contemporary relationship between Indigenous and non-Indigenous people in Canada.

This workshop will help participants understand how colonization of the land we now know as Canada has impacted the people who lived here long before settlers came.

Participants will explore the nation-to-nation relationship between Indigenous and non-Indigenous peoples in Canada, and how this relationship has been damaged over the years and how they can work together toward reconciliation.

Created in 1997, the Blanket Exercise is a condensed overview of Indigenous rights in Canada that explores major themes and findings of the Royal Commission on Aboriginal Peoples.

About the Facilitators

Doreen Roman is a Cree Metis woman who lives in Flin Flon, Manitoba. She is employed with the Flin Flon School Division as an Educational Assistant and an Engagement worker, dedicating 30 years to the Division. Doreen has started to reconnect with her Indigenous heritage over the past years. She is part of the 60's Scoop so was not raised to know her culture or language.

Jill Rideout will be assisting Doreen in her facilitation of this activity. Jill has also lived and worked in Flin Flon all of her life. She has worked for the Flin Flon Division for 16 years and is currently the Family Worker at Hapnot.



Doreen Roman
Workshop Facilitator
&
Jill Rideout
Workshop Assistance
Flin Flon, Manitoba

Session 14: LGBTQ2+ Inclusive Schools & Workplaces **(IN PERSON at Scott Bateman)**



Darla Matombe

BA, AEIP

**Lead Trainer & Speaker |
Consultant**

Winnipeg, Manitoba

Please Note

*Darla will be arriving
a day early to The Pas
in hopes of meeting
with LGBTQ+
students prior to her
Friday sessions.*

This session focuses on equitable and inclusive schools & work environments. An inclusive work culture recognizes and values LGBT2SQ+ individual contributions and proactively leverages diverse skillsets and lived-experiences. While we will be talking about schools, the focus will be about all work environments.

Learning outcomes can include:

- General terminology and its application to service delivery and resource development
- Identify systemic policy barriers specific to sexual orientation and gender identity that can compromise service provision
- Acquire skills on how to more effectively communicate clients without assumptions

Acquire knowledge on operationalizing and adapting inclusive practices for admission, intake, delivery, and follow up.

About the Facilitator

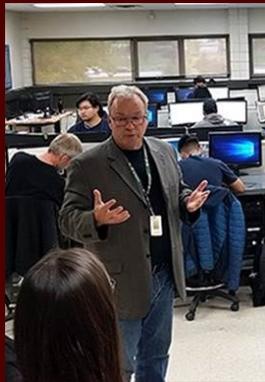
Darla Matombe (pronouns: she/he/they) is a facilitator for trainings, an American Sign Language – English interpreter, and a multimedia artist. Darla grew up on a farm in rural Saskatchewan, working from a young age as a coach. As a young adult, Darla founded an organization for those exploring and learning about diverse sexuality. Darla is a trainer for various organizations, facilitating trainings for people of all ages and backgrounds.

Darla advocates for the recognition and dismantling of systemic oppression and colonization. Darla promotes human rights, equity, and appreciation of diversity. As a queer and gender-queer professional onboard the Diversity Essentials team, Darla is keen to increase awareness on the important topics of sexuality, equity and inclusion.



Tara Manych
BEd, MEd
The Pas, Manitoba

*Tara’s bio is outlined
in Session 8.*



William McBride
B.Ed, B.Sc, CCNA |
Ed Tech Consultant
The Pas, Manitoba

IMPORTANT UCN
GUIDELINES

According to current UCN Covid protocols and guidelines, there is a requirement for all participants to be double vaccinated and wearing masks when attending this session.

Session 15: Computer Dissection
(In PERSON at UCN)

Ever wonder what’s inside a computer? Why and how do they work? Here’s your chance to rip it apart, learn the basics of IT and make connections with computers for schools North.

- Location: University College of The North
- Room: B36 Intern classroom — **Limited spaces**
- Time: 1 pm – 4 pm
- Snacks: Provided by KSD
- Lunch: UCN Cafeteria will be open

Please note - The facilitators would like to ensure that the workshop meets expectations and needs. Once sign up is concluded, participants can expect an email to further inquire about their expectations. The facilitators will adapt the sessions to help and answer identified needs/questions.

About the Facilitator

William McBride has been teaching technology-based courses utilizing outcome-based evaluation for 35 years. As an educator, his career has spanned the development of computer technology, network technology, the growth of the Internet and the implementation of cybersecurity. He currently works as a consultant to design and build IT programs and server and lab infrastructure. In his career as an instructor, William McBride was instrumental in developing effective work practicums placing students in industry as entry level technicians rather than job shadowing. This resulted in positive outcomes for both the student and the employer. He was a key player in developing college level computer, networking and network security programs and laying the foundation for the development of a Cybersecurity Centre of Excellence. He initiated one of the first and longest running Cisco Networking Academies in western Canada. This included an Academic Support Centre supporting 15 local Academies and a Cisco Instructor Training Centre. William designed and developed the labs that gave students access to the technology equipment necessary for their training. William assisted Manitoba Education developing computer and networking curriculum for the Technical Vocational Initiative made available to Manitoba schools for grade 10 to 12 students.



Shellie Verville
Facilitator | Northern
Regional Health
Authority
The Pas, Manitoba

Session 16: Stress Management - Part 2: Tips for Coping

KSD recognizes the stressors experienced during the two year Covid period, both in professional and personal life. For this reason we are pleased to offer this two part session to help support mental health and wellness.

The best ways to reduce stress are to practice proven evidence-based strategies that minimize the stress we experience. In this session participants will talk about tips on how to cope in healthy ways that minimize the impacts of stress and encourage resilience. Staff are welcome to attend one or both sessions.

This session will build on the earlier session but can also be taken without having attended the earlier morning session.

About the Facilitator

Shellie is originally from The Pas and Thompson and has lived most of her life in the North. It's been 6 years since she moved back to The Pas with her partner Greg and two young boys. Her family has been very happy with the move as they love to snowshoe, skidoo, and camp in the summer months. Shellie is a graduate of the U of M Northern Faculty of Social Work Program, located in Thompson. She feels that she was fortunate to attend the U of M Northern Social Work faculty as it provided teachings on Northern and Indigenous' social issues, access to services and culture.

When she took on the role of Mental Health Promotions Specialist for the Northern Health Region she felt very fortunate as it has become one of her favorite jobs. Currently in her role as Mental Health Promotion Specialist she focuses on finding ways to attain positive mental health and wellbeing for individuals, communities, and organizations.



TO SIGN UP

Sign up will occur through *Survey Monkey*. The survey will open after 6 pm, Friday, March 11.

Session space is limited and filled on a *first come, first serve basis*.

Once registered we will create attendance lists based on workshop capacity. We hope to forward final each school or work site by Tuesday, March 15.

Please use the Survey Monkey link below or the QR code to register:

[https://
www.surveymonkey.com/r/
CQXVMJL](https://www.surveymonkey.com/r/CQXVMJL)



KSD Professional Development

It is hoped that staff will take the time during the Division PD on **Friday, March 18** to connect with colleagues from throughout the Division and engage in learning opportunities that will support or offer new tools for personal well-being or professional growth.



Our sessions are a mix of virtual presenters from different locations in Canada and in person, interactive sessions from regional facilitators. Our presenters have been selected due to their expertise and experiences in the topics they are presenting. Most sessions are a half day period with break times provided by the facilitator.

Venues

PD venues will include Scott Bateman Middle School, UCN or OCN. Staff are asked to arrive at least 10-15 minutes before the sessions are scheduled to begin so they can locate the classroom, gym or lab being used for their session.

Virtual Presenters

Our virtual presenters will have a list of registered participants. The cohort attending the presentation will meet in one classroom location at Scott Bateman and view the live/virtual presentation together. The link will be provided at the venue.

Note — The links will be forwarded to our guests who may not be able to join our KSD sessions in person. We ask that cameras be turned on.

Guests

Our partnerships are greatly valued. Similar to last year, KSD has again extended a few seats to this Division PD to our neighbors in the north. An invitation has been forwarded for representatives from Frontier, Mystery Lake, Flin Flon, OAE, OCN, UCN, Kenanow staff & faculty, the Pas Immigration, The Town of the Pas, and the RCMP. We wish to extend a warm welcome to our guests who are able to attend!

Our Thanks

- ◆ We are thankful to our local/regional presenters who will be assisting us in providing highly anticipated 'in person' workshops.
- ◆ Thank you to *Scott Bateman Middle School* for assisting in hosting as the main site for the presentations by setting up classrooms and assisting with technology needs.
- ◆ Thank you to Division Office staff for assisting with organizational issues and arranging for snacks to the venues.