

# Proposed Bill 64

## Part 5 Local Participation in Public Education System Governance

### School Community Council (SCC)

- in each school, all parents belong- vote for President, Vice-President, and directors
- parent engagement officer (PEO) in each school to liaise with SCC; school employee **or** employee of Provincial Education Authority who would act as PEO in more than one school

*Role 84(3) The role of a school community council is to advise the principal with respect to school matters arising in the school and, in doing so, **the school community council may:***

- (a) review and make recommendations about the ways in which the school can meet the needs of the community it serves*
- (b) assist the school in assessing the effectiveness of educational programming at the school*
- (c) analyse the student achievement of learning outcomes for the school and determine areas and timelines for improvement*
- (d) make recommendations respecting the hiring of teachers and other school staff*
- (e) make recommendations respecting the need to evaluate the performance of any person employed at the school*
- (f) review and make recommendations respecting proposed capital construction projects at the school site, the proposed annual budget, and monthly expenditures*
- (g) review and make recommendations respecting changes in programs and activities at the school*
- (h) review and make recommendations respecting the short-term and long-term priorities for the school as set out in the school plan*
- (i) make recommendations respecting the transportation of students*
- (j) review and analyse the use of suspensions and expulsions as disciplinary tools at the school*
- (k) review and make recommendations about the policies implemented at the school*
- (l) review and advise the principal in developing a code of conduct and emergency response plan for the school; and*
- (m) encourage the involvement of parents at the school*

### Provincial Advisory Council on Education (PACE)-all parents

- 16 members; one elected from each region by the executive of SCCs and one from francophone school board
  - serve 4-year term
- from among themselves elect a Chair and Vice-chair, establish committees as needed
  - each member meets with region Director 4x per year
- advise Minister of Education and Provincial Education Authority

***The role of the advisory council** is to advise the minister about any matter relating to the public education system in Manitoba, including advising the minister:*

*(a) about the strengths and needs of students, schools and communities as they relate to the education system in Manitoba*

*(b) about the assessment of the effectiveness of educational programming and student achievement of learning outcomes*

*(c) on joint school community council arrangements*

*(d) on any education matter referred to the advisory council by the minister*

*(e) on any education matter that the advisory council wishes to bring to the attention of the minister.*

At least once every three months, each member of the advisory council (other than the francophone board member) must meet with the director of education assigned to the regional catchment area for the schools represented by the member for the purpose of discussing school matters arising in the area and ensuring that the matters raised by the school community councils in the area are provided to the director of education. A PACE member may

*(a) make recommendations respecting the need to evaluate the performance of any person employed by the provincial education authority*

*(b) make recommendations respecting the hiring of principals, teachers and other staff in schools in the regional catchment area*

*(c) review the proposed short-term and long-term capital construction projects for schools in the regional catchment area and make recommendations respecting their priority*

*(d) review and make recommendations respecting changes in policies, programs and activities in schools in the regional catchment area*

*(e) review and make recommendations respecting the short-term and long-term priorities for the schools in the regional catchment area*

*(f) make recommendations respecting the transportation of students in the regional catchment area*

*(g) make recommendations respecting the use of suspensions and expulsions as disciplinary tools in schools in the regional catchment area; and*

*(h) review and make recommendations about the policies implemented at schools in the regional catchment area*

## **Provincial Education Authority (PEA)**



### **(appointed) PEA Board**

- appoint Director of Education in each region who works with schools and SCCs
  - min 6 max 10 with at least two parents from PAC recommended by Minister
- majority community board members (non PAC member) appointed by Lieutenant Governor.
  - Chair appointed by LG
  - 3-year term

## **Minister of Education**