

Accessibility Plan

Name of Organization: Kelsey School Division

Overview of Programs and Services

Kelsey School Division has 5 schools and provides programs to students from K-12 and adult programming. The schools are used days, evenings and weekends for both education and community activities. There are activities ranging from Open Houses, meetings, feasts, concerts, performances and a pool. However, the swimming pool part of the building falls under Kelsey Recreation and not the School Division. All buildings are public places including our Division Office and the Division Garage.

Accessibility Achievements

Kelsey School Division has already installed accessible doors on at least one entrance at all the schools. There is an accessible/gender neutral washroom in each school.

The School Board has already created a policy for the Division to follow.

The High School has elevators and the alternate school is mostly on one level with a ramp to the other area.

Communication is also available in large print for a person who is visually impaired.

There is never any charge for assistive devices such as hearing technology or descriptive video. None of the schools' charge for admittance so support persons are always welcome. People with service animals are allowed to be a part of the school.

Barriers to Accessibility

The design of our school would be the biggest barrier. The two Early Years Schools have a second floor on one wing that is only accessible by stairs. The Middle School is on three levels which require stairs to access them and installing an elevator would be very problematic.

The computer system we use is not accessible to persons with visual impairments, however, schools do have individual programs for students who require them. We need to train personnel to recognize and facilitate persons with disabilities.

Statement of Commitment

The Board of Trustees of the Kelsey School Division has for many years been committed to the principle of access to its facilities by students and the public in general. Having had to accommodate students with various mobility impairments, and with regular community use of our facilities, we have strived to ensure our buildings (all but one built prior to 1975) are modified to provide the required access.

We recognize, however, that additional work needs to be done to fit into modern day standards. To that end we have surveyed our clients and the public to review what our division needs to do to raise these standards of access accommodation. We will continue to survey yearly. These improvements and/or modifications will be made through our annual budgeting process required by Manitoba Education and in keeping with the immediate needs of our client groups.

Policies

Please see attached.

Actions

Action 1

Initiatives/Actions

Kelsey – Accessible Parking

Opasquia

Scott Bateman

Mary Duncan

Margaret Barbour – **Completed**

Kelsey – Accessible Washroom

Opasquia

Scott Bateman

Margaret Barbour – **All should be completed in 2019-2020**

Timeline is Fall 2018

Expected Outcomes

-convenient place to park close to accessible door

-provide a washroom that meets the needs of all

Action 2

Initiatives/Actions

Mary Duncan – Lower Front Counter

Margaret Barbour

Timeline is Fall 2018 – **Ongoing**

Expected Outcomes

- allow all members of the public access to the office staff

Action 3

Initiatives/Actions

Kelsey – Accessible Customer Service

Opasquia

Scott Bateman

Mary Duncan

Margaret Barbour – **Completed and ongoing for new staff**

Expected Outcomes

-all secretarial staff will have received professional development on how to approach all individuals with disabilities by fall 2017.

Action 4

Initiatives/Actions

Kelsey – Accessible Playground Equipment

Opasquia – has one piece

Expected Outcomes

-all students will have equal access to playground equipment
-money in school budget and fund raised by Parent Council

Timeline is 2020-2021 School Year

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