

Provincial Links

1. Working Together: A Handbook for Parents of Children with Special Needs in School

<https://www.edu.gov.mb.ca/k12/specedu/parent/pdf/acknowledgements.pdf>

2. Identification and Assessment

<https://www.edu.gov.mb.ca/k12/specedu/parent/pdf/identification.pdf>

3. Planning and Programming

<https://www.edu.gov.mb.ca/k12/specedu/parent/pdf/planning.pdf>

General Enquiries:

Inclusion Support Branch

Manitoba Education

Tel. 204.945.7907

Toll Free 1.800.282.8069, ext. 7907

Email: pssbinfo@gov.mb.ca

Kelsey School Division works collaboratively with government and non-government agencies to provide a range of supports and services for students.

It is not unusual for health or law enforcement authorities and community agencies to work in partnership with schools and school divisions.

For students who have exceptional learning needs, it is often essential that there are inter-agency or co-ordinated plans that involve many interested parties. We participate in collaborative process for students who

- Have exceptional learning needs
- Are in care of child welfare
- Have special health care needs
- Are involved in youth justice issues
- Have profound emotional and behavioral difficulties

1. We aim to make reasonable efforts to plan with community agencies, organizations and associations, other education authorities, and regional health and children's service authorities to support appropriate educational programming for students.
2. Provide staff with direction on informed consent for information sharing from parents.



Kelsey School Division Student Services 2020-2021

Philosophy of Inclusion

An inclusive school is a respectful and safe place for all members of the school community.

Manitoba Education is committed to fostering inclusion for all people. Inclusion is a way of thinking and acting that allows every individual to feel accepted, valued and safe.

An inclusive community consciously evolves to meet the changing needs of its members.

Through recognition and support, an inclusive community provides meaningful involvement and equal access to the benefits of citizenship. In Manitoba, we embrace inclusion as a means of enhancing the well-being of every member of the community.

By working together, we strengthen our capacity to provide the foundation for a richer future for all of us.

Student Services

Student services are staff and services provided within Kelsey School Division to meet the needs of students with exceptional needs, including learning, cognitive/intellectual, communication, social/emotional, behavioural, sensory, physical, or special health-care needs.

Personnel with specialized training and experience who provide services to students include:

- School Resource Teachers
- Guidance Counselors
- Speech and Language Pathologist
- Division Social Worker
- Education Assistants
- Settlement Worker in Schools (SWIS) for Immigrant student

URIS

Unified Referral Information Service (URIS) are for students that have severe medical conditions. Staff training for general emergency procedures such as anaphylaxis occurs annually through coordination with Regional Health professionals. Information and response plans for students with severe allergic reactions and extensive medical conditions will be found at the school level. These plans must be reviewed/updated annually.

We strive to be a respectful and enthusiastic school community, dedicated to quality education for all.

School Referral Process

1. The classroom teacher identifies that a student has significant difficulties. Administration and parents should be aware of the child's difficulty.
2. The teacher refers to the resource teacher (in-school referral).
3. Resource teacher assesses, recommends, and helps teacher develop program changes. Updates provided to parents.
4. If results of intervention at the school level are inadequate - the school decides more input is necessary.
5. The student is referred to the Student Support Team which consists of School Administrator, Clinicians as necessary (Psychologist, Speech and Language Pathologist, Occupational Therapist, Physiotherapist), Resource Teacher and Guidance Counsellor.
6. If the Student Support Team believes a formal referral may be required, then appropriate paperwork is filled in and signed by parents before the assessment by the appropriate clinician can begin.
7. Referrals are reviewed and prioritized by Student Support Services at the Division Office.

Children's Therapy Initiative

The Children's Therapy Initiative is a joint initiative of the provincial government partner: of Education, Citizenship and Youth, Family Services and Housing, Health/Healthy Living, and Healthy Child Manitoba. The goal of the Children's Therapy Initiative is to provide co-coordinated, regionally based services that allow children to reach their full potential. Students are referred for assessments and/or specialized programming through the School Resource Teacher. Referrals are coordinated through the Superintendent of Schools/ Student Support Services Coordinator at the Division Office.

Additional Supports

We are also able to access the supports of an occupational therapist and physiotherapist through referrals to The Children's Therapy Initiative. Our team will work with families to locate regional services to assist with needs.

Contact Us

If you would like to know more about support services please contact your local school. Should you require contact information, please call:

KSD Division Office 204.623.6421