Kelsey School Division Box 4700 The Pas, MB R9A 1R4

BOARD SELF-EVALUATION

A. Introduction

Annually, the Board of Trustees will conduct a self evaluation to review such issues as:

- 1. the progress and realization of its vision and mission
- 2. the progress toward the achievement of board priorities
- 3. the priorities and activities of the School Division's administration
- 4. the relationships with and work on behalf of the members of the School Division community.
- 5. the working relationship among board members.

B. Self-Evaluation Process

The Board will conduct an annual self-evaluation based on specific Board activities and existing policies, and in keeping with the following guidelines:

- 1. All members of the Board will participate in the self-evaluation.
- 2. The self-evaluation process will include goal-setting for the following year of the Board's term.
- 3. An annual report shall be provided in the form of a reflection on its achievement of Board priorities, and the publication of Board goals for the subsequent year.
- 4. The annual Board self-evaluation conducted will provide for a reflection on Board operations and relationships, including:
 - a) Board member orientation and continuing development
 - b) Board meetings
 - c) the work of Board standing committees
 - d) fiscal management
 - e) planning and goal-setting
 - f) policy development and review
 - g) relationships with the School Division Superintendent and administration
 - h) the Board's relations and communication with the community
 - i) Board-employee relations
 - j) liaison with local and provincial educational, employee and governmental organizations.
- 5. In guiding reflection on Board achievement, activity and relationships, the self-evaluation process may utilize Board policies such as: BBAA (Board Member Authority), BBF (Statement of Integrity), BCE (Committees), BDA (Mandates and Requirements for Types of Meeting), and BDDB (Agenda Format: Board Meetings).