



**KELSEY SCHOOL DIVISION
STRATEGIC PLAN
2019 – 2022**

Mission

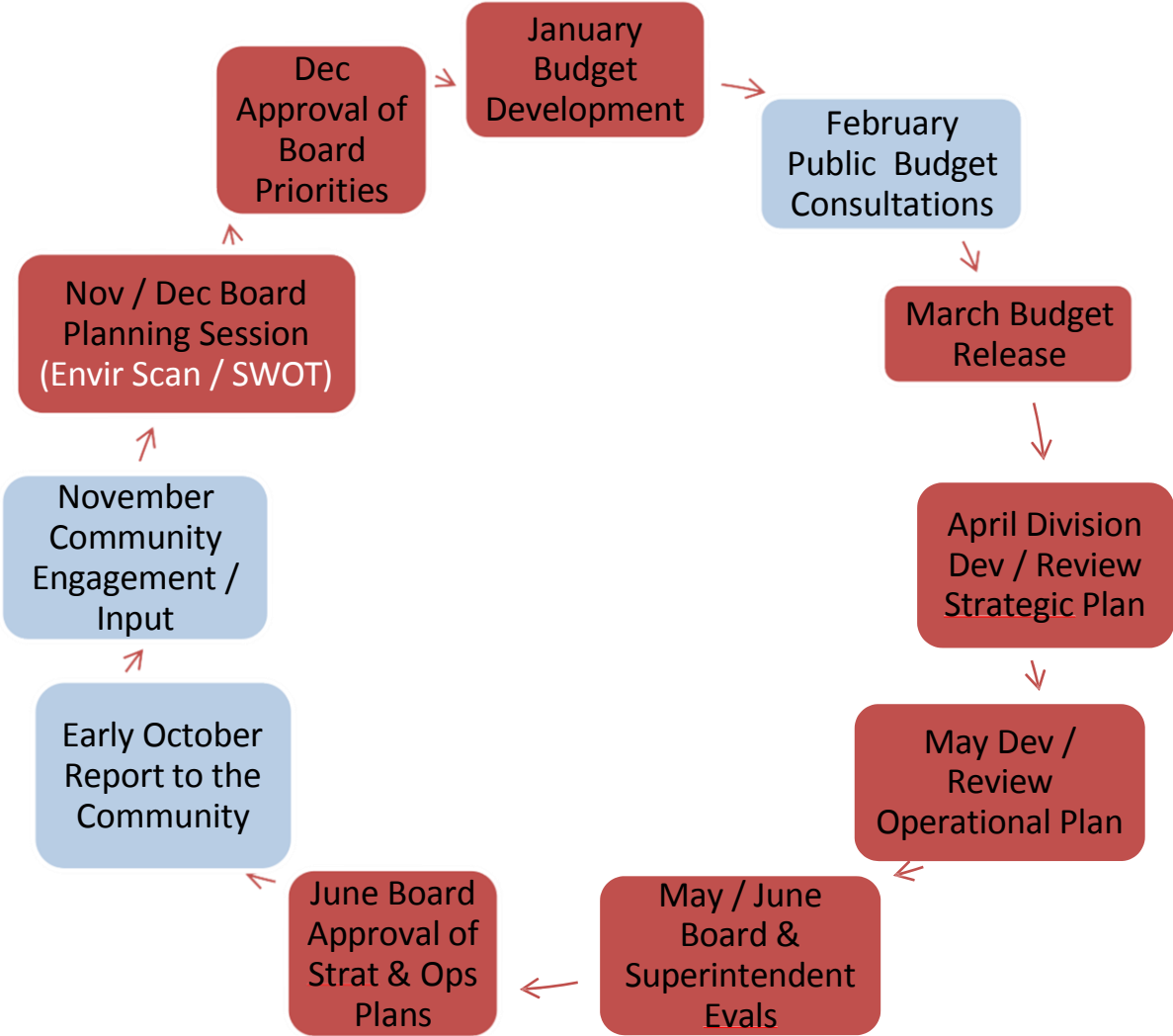
We strive to be a respectful and enthusiastic school community, dedicated to quality education for all.

PHILOSOPHY OF THE KELSEY SCHOOL DIVISION

1. **We believe:** That students should grow and learn in skill, self-awareness, and social development.
2. **We believe:** That education in our schools should emphasize meeting academic, social, physical, and emotional needs.
3. **We believe:** That students should learn respect for law, respect for the rights of others, and respect for their own rights, responsibilities, and privileges as citizens.
4. **We believe:** That moral development, self respect, and self-fulfilment are essential in assisting students to become responsible, knowledgeable citizens.
5. **We believe:** That students have the right to an education appropriate to their specific needs, the right of acceptance of their individuality by staff, and the right to develop to their fullest potential.
6. **We believe:** That students should develop positive attitudes, learn skills, be creative, and appreciate human achievements.
7. **We believe:** That students should develop skills to deal with social and moral issues, appreciate those different from themselves, and develop good health habits and healthy lifestyles.

Annual Planning Cycle

The Board of the Kelsey School Division is committed to engaging with and providing opportunities for the involvement and input of its community. The areas in blue denote specific times set aside for that. In addition, we invite the community members to actively contribute their ideas and views throughout the year.



KSD Strategic Plan 2019 - 2022

PRIORITY	STRATEGIES	SUCCESS INDICATORS	STATUS
Address the drainage issues at Margaret Barbour and Scott Bateman	<ul style="list-style-type: none"> Direct administration to solicit engineering advice 	<ul style="list-style-type: none"> Solicit Department of Education resource or hire engineering firm Response received and, if needed, firm is sought and hired to produce report 	
	<ul style="list-style-type: none"> Share plan with the town 	<ul style="list-style-type: none"> Board representatives met with town to explain the issue and plan details Joint consensus on next steps obtained Town commitment to resolve drainage issue Town confirms involvement (bylaw, letter, etc.) 	
	<ul style="list-style-type: none"> Develop a financial plan that includes commitment for possible financing options 	<ul style="list-style-type: none"> Seek financial support; Province, Town of The Pas, KSD, other? The board has made contact with all possible financial supporters and commitments received KSD board approves the financial plan 	
	<ul style="list-style-type: none"> Initiate construction upon approval of plan and financing 	<ul style="list-style-type: none"> Confirm tenders, timelines, impact on logistics of transportation Contract is signed 	
Provide opportunities for student wellness and engagement	<ul style="list-style-type: none"> Support school retention plans and obtain regular reports on attendance 	<ul style="list-style-type: none"> There is evidence of improved attendance 	
	<ul style="list-style-type: none"> Enhance connections with local mental health resources with an aim to improve provision of service 	<ul style="list-style-type: none"> Connections were made and supports provided 	
	<ul style="list-style-type: none"> Explore financial support for the education of local human resources in mental health delivery 	<ul style="list-style-type: none"> Identify staff to participate in shared service delivery 	

	<ul style="list-style-type: none"> • Monitor and encourage broader curricular availability in our area 	<ul style="list-style-type: none"> • Participation by students in broader curricular options is evident through administrative reports 	
	<ul style="list-style-type: none"> • Incorporate relevant cultural experiences for a diverse student population 	<ul style="list-style-type: none"> • Schools report on specific experiences implemented 	
	<ul style="list-style-type: none"> • Support and encourage activities for citizenship at all age levels 	<ul style="list-style-type: none"> • Schools report on specific activities implemented and the level of student engagement 	
Enhance communication with the community to create a better understanding of the school division	<ul style="list-style-type: none"> • Request report from administrative staff about UCN partnership regarding technical vocational training for KSD students by June 2019 	<ul style="list-style-type: none"> • Will be given report and decide if it is meeting our goals • Through assessment of student interest, the board is able to determine programs that merit support • Programming developed for following year 	
	<ul style="list-style-type: none"> • Provide more opportunities for the stakeholders to understand the value of education and local decision making 	<ul style="list-style-type: none"> • More response from the community on issues and Kelsey School Division presentations to stakeholders 	
	<ul style="list-style-type: none"> • Develop public announcements to be posted • Attendance/Community-more opportunities for the stakeholders to understand the value of education 	<ul style="list-style-type: none"> • Regular public announcements are made throughout the school year • Better understand the value of education • Wellness and engagement 	
	<ul style="list-style-type: none"> • Encourage student involvement in articulating school successes and information 	<ul style="list-style-type: none"> • All school events are promoted by students via the school websites, their Facebook pages and on the local radio station 	
Increased use of technology for the division	<ul style="list-style-type: none"> • Approach UCN and RHA to partner on offering video conferencing opportunities 	<ul style="list-style-type: none"> • The partners agree to the use of their technology for KSD 	
	<ul style="list-style-type: none"> • Explore opportunities to implement technological upgrades for division 	<ul style="list-style-type: none"> • Approach other Manitoba school divisions on how they accomplish this 	