

<b>Kelsey School Division Box 4700 The Pas, MB R9A 1R4</b>	<b>Code: JGG</b>
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## **BEHAVIOUR INTERVENTION TEAM**

### Rationale

In any school building where students requiring special needs are educated, invariably some extreme emotional/behavioural reaction by the student will occur. Although these violent reactions may occur infrequently, it is essential that a team of persons be available to assess the situation, discuss and or decide on a path for correcting the behaviour of the student and moreover, ensure the safety of the other students in the building. With this in mind, a Behaviour Intervention Team shall be established in each school. The logistics of this team being assembled at a moment's notice shall be put into place immediately. The principal shall assess whether the situation warrants the calling together of the Behaviour Intervention Team. Though actual specific procedures at each school may vary, the following general principles shall apply:

1. Once the administration has assessed that a student is "out of control", the team shall be called. The office staff shall call persons on the team who shall respond immediately to this emergency situation.
2. In the case where a student's behaviour is disturbing the class, the offending student shall be removed as quickly as possible with as minimal impact on the classroom as possible. Forceful physical removal shall only occur in extreme circumstances and be used as a last resort. If necessary, assistance from parents or the RCMP may be required.
3. The Behaviour Intervention Team shall be made up of the principal or assistant principal, resource teacher, home room teacher or teacher advisor, guidance counsellor, and division psychologist. The special education coordinator may be involved but only as an alternate for future follow-up.
4. The Behaviour Intervention Team shall assess the situation and decide on what further sequence of events or action is required (suspension, in-school or out, contact parents or other authorities, talk to student, decide on further assessment, etc.)
5. A procedure for dealing with the student shall be put in place. One of the team shall be identified to follow up on recommendations and stay in touch with the student. This would generally be the resource teacher or guidance counsellor in the school.

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6. The principal shall designate a room or private space for meeting with the student regarding their behaviour. This may also serve as a "time out" room for the student.
7. Records shall be kept of all such occurrences.
8. If suicidal tendencies are suspected, the student should not be left alone or allowed to leave the building without an escort. If violent aggression towards other students is a possibility, the student should be removed to another area of the building.