

## THREAT ASSESSMENT

**A.** The following definitions and responsibilities shall apply:

1. Immediate-Risk Situations are those situations involving high-risk threats that require immediate police intervention, such as when a student is in possession of a weapon and poses an immediate and serious threat to self/others.

When immediate risk is identified, the Principal or Designate will contact the Police and take steps to protect all school members.

2. Threat-making Student Behaviours include, but are not limited to, possession of weapons, bomb threats, and threats to kill or injure others. Threats may be written, verbal, posted on the Internet, or made by gesture. They may be direct, indirect, conditional, or veiled. High risk-behaviours are those of students 12 years of age and older who are believed to have contravened Section 264.1 (1) of the Criminal Code of Canada which states that the student “who in any manner, knowingly utters, conveys or causes any person to receive a threat.... To cause death or bodily harm” has committed an offence. Although students under 12 years of age cannot be charged under the Law, their actions shall be subject to assessment using this protocol.

All threat-making student behaviours shall be reported to the Principal or Designate who will then activate the protocol for the initial response of the Threat Assessment Team (TAT) to assess the threat behaviour.

3. Worrisome Behaviours cause concern for members of the school system and may indicate that a student is moving toward a greater risk of violent behaviour. This may include drawing pictures, writing stories, or making vague statements that do not, of themselves, constitute “uttering threats” as defined by law but are causing concern for some members of the school community due to violent content.

In keeping with a duty to respond to high-risk behaviour, all worrisome behaviours will be communicated to the Threat Assessment Team (TAT) for consultation.

**B. Reporting**

Any person in a school having knowledge of high-risk student behaviour or having reasonable grounds to believe there is a potential for high-risk behaviour, shall immediately report this information to the Principal or Designate.

**C. Duty to Respond**

Plausible or not, schools shall respond to all high-risk/threat-related behaviours. All high-risk behaviours shall be taken seriously and assessed accordingly. Deliberately false or misleading reports of violence under this policy will be handled as incidents of unacceptable personal conduct, and the person making such false or misleading reports may be subject to disciplinary action.

<b>Kelsey School Division Box 4700 The Pas, MB R9A 1R4</b>	<b>Code: JICM</b>
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**D. Fair Notice**

Students, Staff and parents shall receive information highlighting threat assessment as a response that will be activated if student high-risk threatening behaviour occurs. This information shall be distributed in written form and referenced at the beginning of each school year.

**E. Definition of School Site**

The Division’s responsibility to respond to behaviours identified in this policy shall be primarily directed to and limited by the school-related duty or attend by reason of being a student. This includes, but is not limited to, the school buildings and the surrounding perimeters, including the parking lots, playing fields, and alternate locations utilized for educational purposes, and may include sites away from the school when the threats result from circumstances arising from association at a school site.

**F. Procedures: Assessing Threat Making Student Behaviours**

1. Any school division employee, student, parent or other having knowledge of student threat-making behaviour shall promptly report the information to the principal or designate.
2. Designated staff will receive training in threat assessment. As a result, all schools will have the capacity to conduct an initial review (gathering of information) to determine whether activation of the Student Threat Assessment Team (TAT) is warranted. The Threat Assessment Team may consist of the following personnel: the principal, clinical staff, counselor, police (on call), other appropriate members as named by the principal.
3. Based on the information, the principal may activate the Student Threat Assessment Team to review available information and to determine a course of action.
4. When team activation is deemed necessary, the appropriate divisional personnel will be informed. These may include superintendents, clinical coordinator, student services consultants, etc.
5. If data is obtained that indicates that the student(s) in question actually poses a threat, the Threat Assessment Team may involve other community/divisional personnel trained in threat assessment to assist with an intervention plan. The Community Resource Contacts, high-level administrators in each system, provide consultation and facilitate services in an expedient manner.

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- 6. A divisional support team is established to function as the driving force to develop policy, implement, consult, educate, collate and track divisional data, and develop the necessary expertise within the division. The divisional support team membership may consist of the following: superintendent(s), clinical coordinator, student services consultant, designated principals, clinician, counselor, The Royal Canadian Mounted Police and Child & Family Services personnel.